

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 31. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.
(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	63.6	63.3	72.6	66.7	71.4	74.1
• Passed 2 subtests	19.1	18.8	11.8	17.9	15.5	14.8
• Passed 1 subtest	11.0	12.4	9.3	9.9	8.5	7.2
• Passed no subtests	6.2	5.5	6.3	5.4	4.6	3.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	23.4%	22.6%
% of seniors who met the SAT requirement	23.4%	23.9%
% of seniors who met the grade point average	37.5%	54.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	94.8%	23.4%	N/A until 2003
Students with disabilities other than speech	62.5%	0.0%	
Students without disabilities	96.1%	24.9%	
Gender			
Male	90.8%	24.2%	
Female	98.0%	22.8%	
Ethnic Group			
African American	92.6%	0.0%	
Hispanic	66.7%	0.0%	
White	95.5%	29.6%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	94.4%	0.0%	
Pay for lunch	95.7%	26.0%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	71.9%
Completers placed	100.0%
Eligible students enrolled	53.4%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,793	N/A	\$5,601	\$5,668
• Prime instructional time	89.4%	Down from 91.5%	90.5%	90.1%
• Student-teacher ratio	14.5 to 1	N/A	27.2 to 1	25.1 to 1
STUDENTS (n=1,080)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	58.1%	N/A	51.0%	40.0%
• Attendance rate	94.6%	Up from 93.8%	95.4%	95.3%
• Retention rate	10.5%	Up from 8.7%	8.8%	10.0%
TEACHERS (n=58)				
• Professional Development days per teacher	7.3 Days	Up from 5.6	7.5 Days	7.5 Days
• Attendance rate	95.9%	Down from 98.0%	95.9%	95.7%
• Teachers with advanced degrees	55.2%	Up from 54.2%	54.0%	49.4%
• Continuing contract teachers	89.7%	Up from 83.3%	83.6%	81.0%
• Teachers with out-of-field permits	3.4%	Up from 3.3%	2.0%	3.0%
• Teachers returning from the previous school year	90.4%	Down from 90.9%	86.2%	85.2%
• Average teacher salary	\$38,278	Up 7.2%	\$38,874	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.7%	Down from 5.1%	2.7%	2.9%
• Percentage of expenditures spent on teacher salaries	49.3%	N/A	56.6%	56.4%
• Principal's years at the school	7.0	N/A	3.0	3.0
• Percent of parents attending conferences	68.0%	N/A	55.2%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	10.2%	Down from 12.0%	8.9%	10.1%
• Suspended or expelled	39	N/A	24	29
• Gifted and talented	3.9%	Down from 5.5%	9.9%	7.4%
• With disabilities other than speech	10.5%	Up from 9.5%	10.5%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	1.4%	4.5%
• Enrollment in career and technology center courses	577	N/A	408	350
• Career students participating in work-based experiences	3.1%	N/A	24.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Greer High School's demographics represent great diversity among its > 1000-student population. For most of the nineteenth and twentieth centuries, the Greer community was principally engaged in agriculture and textiles as its primary economic enterprises. In the last thirty years, the economy of our region has shifted dramatically. Gone are the smokestack industries and agriculture that relied on low to moderate skills and little or no education. It has been replaced by high tech businesses and industries that require advanced skills and education.

Our challenges have focused on taking our students where they are when they report to us in grade 9 and on accelerating those who have significant skill and educational deficits. Historically, more than 40% of our entering freshman are basic to below basic in reading, writing, and mathematics. Many of these students are over-aged, have repeated two or more grades since entering school, and have experienced limited success in school to this point. Greer High operates on the 4 x 4-block schedule and utilizes this schedule to provide acceleration and success opportunities by granting extended learning time. Identified students are provided yearlong instruction in reading, writing, and mathematics - 180 days at 90 minutes per day. Our efforts have resulted in significant academic gains. On the Exit Exam for those students taking it for the first time, a 10-point gain in those meeting standard has occurred over the last two years. Our AP enrollment has experience a + 54% increase. SAT scores, which have traditionally been static and flat, are now beginning to rise. Some 62% of our students have taken an administration of the SAT one or more times. The Life Scholarship Program has prompted students to take more challenging, rigorous coursework. This year's graduating class of 192 has earned more than \$1.2 million dollars of scholarships.

The overall academic direction of our school is positive and our expectations are that it will only get better over time. We will continue to be challenged in educating all students to high standards. However, I am confident that the leadership of this school and of this community will respond positively to the challenge of educating every student to the highest limits of his ability.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	87.9	83.4	(Avail. 2002)
Satisfied with social and physical environment	96.6	93.7	
Satisfied with home-school relations	77.6	92.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Greer High
3000 East Gap Creek Rd
Greer, SC 29651

Grades 9-12 High School

Enrollment: 1,080 Students

Principal

Mr. Marion Waters 864-848-2370

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com